

Follow-up reporting within the last five years
Temple University
(as of 6.23.22)

USDE-recognized accrediting bodies

1. MA Speech-Language Pathology (CAA/ASHA)

Effective February 19, 2022 The Council on Academic Accreditation (Audiology/Speech-Language Pathology) placed Temple's M.A. in Speech-Language Pathology program on probation. The program remains accredited for its current accreditation cycle (8/1/2017-7/31/2025). The area of non-compliance (Standard 1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available) was due to the program not publishing on its website the applicable accreditation statement in its entirety as noted under CAA accreditation policy. *The program must publish to the general public on its website the program's CAA accreditation status, in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations. This must be displayed in a clearly visible and readily accessible location. Additional references to the program's accreditation status must be accurate but need not include all components of the accreditation statement.* The program is remedying this and is filing the end of probation report for consideration at a May 2022 CAA meeting.

UPDATED June 23, 2022: *Temple University was notified of the following: I am pleased to inform you that during its meeting on May 24, 2022 the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to remove the probationary status from the graduate education program in speech-language pathology at Temple University and reaccredit the program for a period of 8 years beginning 8/1/2017 through 7/31/2025.*

2. DPM (CPME)

As requested by the Council on Podiatric Medical Education in its October 26, 2021 letter, the School of Podiatric Medicine filed a follow-up report on March 1, 2022 providing responses to CPME's request for additional information on faculty and staff vacancies, assessment and strategic planning and measures to address attrition.

3. Physician Assistant (ARC-PA)

On July 14, 2020, the Accreditation Review Commission on Education for the Physician Assistant, Inc. sent a notice informing the program and university that: At its June 2020 meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) extended Accreditation Probation status for the Lewis Katz School of Medicine at Temple University Physician Assistant Program sponsored by Temple University until its next review in June 2022. The commission noted 10 areas of noncompliance with the standards, including failure to demonstrate adequate data analysis and conclusions in its self-study process, as well as lack of appropriate learning outcomes and assessment methods in its clinical education components. A focused probation site visit will occur in advance of the June 2022 commission meeting to evaluate progress towards compliance. Probation is a temporary status of not less than two years but may be extended by ARC-PA for up to an additional two years if the commission finds the program is making substantial progress but requires additional time to come into full

compliance. Follow-up reports were submitted November 2020 and January 2022. A virtual *focused probation* site visit was conducted March 28-29, 2022.

4. JD (ABA)

At its August 22-24, 2019 meeting, the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association found Temple Law School in compliance with all standards except for two with respect to which it requested further information by January 15, 2020. The ABA asked for information to demonstrate that the Law School has in place policies and procedures to ensure that students who do not submit transcripts by October 15 (in time to allow the Law School to accurately report its student population to the ABA in the Annual Questionnaire) are not permitted to remain enrolled in classes past the October 15 deadline; that the Law School has a staff sufficient in expertise and number to provide the appropriate library and information resources services to the Law School; and that the law library provides the appropriate range and depth of reference, instructional, bibliographic, and other services to meet the needs of the Law School's teaching, scholarship, research, and service program.

5. Fox School of Business and Management (AACSB)

In September 2018, AACSB moved Temple University's AACSB internal accreditation status to Focused Review 1 (FR1). The notification indicated that this did not change Temple's accreditation status of remaining AACSB-accredited. The status is in effect until Temple's January 2020 CIR (continuous improvement report) visit. AACSB conducted a "limited scope" special visit in January 2019 to evaluate progress the Fox School and university had made in addressing prior matters.

Note: Temple University shared AACSB's September 28, 2018 accreditation status notification with the Middle States Commission on Higher Education via an October 1, 2018 email update to Vice President Sean McKittrick.

6. Bachelor of Science in Electrical Engineering, College of Engineering (ABET)

In August 2018, the Engineering Accreditation Commission (EAC) of ABET reaffirmed the accreditation of Temple University's the Electrical Engineering (BS) program and requested a focused report by July 1, 2019, describing actions to correct identified "weaknesses." In particular, the EAC acknowledged implementation of a new continuous improvement process but requested an additional focused report documenting the effectiveness of the overall process. A site visit was not required. Temple submitted the report to the EAC of ABET on June 30, 2019. As a result, in November 2019 Temple received the following statement from the EAC: *The program weakness has been resolved.*

7. Doctor of Philosophy in Clinical Psychology, College of Liberal Arts (APA)

In December 2017, APA asked Temple University to provide, by September 1, 2018, a syllabus for the *Social, Developmental and Cognitive Aspects of Behavior* course demonstrating how it fulfills "DSK requirements for social, developmental, and cognitive aspects of behavior." Temple submitted the requested information. APA then asked for an updated reading list to clarify how students acquire the knowledge of the current state of the social bases of behavior. Temple responded on May 30, 2019. *On November 8, 2019 the program was notified*

that that all reporting requirements have been adequately addressed. The next site visit for this program will be in 2023.

8. Lewis Katz School of Medicine (LCME)

Following its full survey (site) visit in March 2017, LCME determined that Temple was in compliance with all standards but LCME requested additional information on 13 specific elements (diversity/pipeline programs; resources for clinical instructors; required notifications to the LCME; program and learning objectives; interprofessional collaborative skills; curricular management; use of medical educational program objectives; preparation of resident and non-faculty instructors; assessment system; formative assessment and feedback; fair and timely summative assessment; academic advising; and financial aid/debt management counseling, including the level of indebtedness).

In August 2018, the Lewis Katz School of Medicine submitted a status report. On October 17, 2018 LCME notified the Lewis Katz School of Medicine that they had documented satisfactory progress on 12 of the 13 elements. In December 2018, the Lewis Katz School of Medicine provided the requested follow-up information on the outstanding element (required notifications to the LCME). On February 21, 2019 LCME notified Temple University that the follow-up report addressed the program's performance and that no further information or monitoring was requested. The next accreditation visit will occur in the 2024-2025 academic year.

9. Planning Accreditation Board Master of Science in Community and Regional Planning

Progress report requested for May 1, 2018 outlining steps the program has taken to further improve student and faculty diversity and the overall size of the faculty. Term of accreditation is 2016 – 2020.

10. PharmD (Accreditation Council for Pharmacy Education)

A written interim report was due on October 15, 2018 that included or described: a) implementation of the plan to incorporate the "MTM platform"; b) a copy of the new or modified strategic plan; c) any changes to senior leadership of the School of Pharmacy; d) changes to curriculum to address gap in practice management; e) implementation of the interprofessional education curriculum; f) evaluation of the cocurricular plan; g) results of planned student services analysis; h) update on progress in filling open positions; and i) progress toward preceptor development plan. ACPE responded to Temple in a document dated January 17-18, 2019 that "The Board affirms accreditation of the PharmD program through June 30, 2025."